ANNUAL QUALITY ASSURANCE REPORT (AQAR)
2016-17

SHREE AMRELI JILLA LEUVA PATEL CHARITABLE TRUST – SURAT MANAGED

Smt. Champaben Vasantbhai Gajera Pharmacy Mahila College

Submitted to

National Assessment and Accreditation Council

An Autonomous Institution of the University Grants Commission
P.O. Box. No.: 1075, Nagarbhavi,
Bangalore – 560072, Karnataka, India

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Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

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1. Details of the Institution

1.1 Name of the Institution

> SMT. CHAMPABEN VASANTBHAI GAJERA PHARMACY MAHILA COLLEGE

1.2 Address Line 1

> Smt. Shantaben Haribhai Gajera Shaikshanik Sankul, Chakkargadh, Road, Amreli

Address Line 2

> Smt. Shantaben Haribhai Gajera Shaikshanik Sankul, Chakkargadh, Road, Amreli

City/Town

> Amreli

State

> Gujarat

Pin Code

> 365601

Institution e-mail address

> bph251owner@gtu.edu.in

Contact Nos.

> (02792) 232321, 22, 23

Name of the Head of the Institution:

> Dr. Arvind N. Lumbhani

Tel. No. with STD Code:

> (02792) 232321, 22, 23

Mobile:

> 9979606784

Name of the IQAC Co-ordinator:

> Mr. Naveen Kumar Mahobia

Mobile:

> 9974606784

IQAC e-mail address:

academicdirector@sankul.net

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

GJCOGN23137

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC (SC)/19/A&A/47.1, & 02
December 2016

1.5 Website address:

www.sankul.net

Web-link of the AQAR:

www.sankul.net/IQAC/AQAR2016-17.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.45	02/12/2016	05 year
2	2nd Cycle	-	-	-	-
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

13/06/2014

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment
and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-*
2011)

   i. AQAR _____ (DD/MM/YYYY)
  ii. AQAR_____ (DD/MM/YYYY)
 iii. AQAR_____ (DD/MM/YYYY)
  iv. AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [√]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI): Approved by AICTE & PCI

Type of Institution   Co-education [ ]   Men [ ]   Women [√]

                 Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [ ]   UGC 12B [ ]

             Grant-in-aid + Self Financing [ ]   Totally Self-financing [√]

1.11 Type of Faculty/Programme

Arts [ ]   Science [ ] Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [√]   Management [ ]

Others   (Specify) [ ]

1.12 Name of the Affiliating University *(for the Colleges)*   Gujarat Technological University, Ahmedabad

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc:

Autonomy by State/Central Govt. / University	NA		
University with Potential for Excellence	NA	UGC-CPE	NA
DST Star Scheme	NA	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	NA
UGC-Innovative PG programmes	NA	Any other (*Specify*)	---
UGC-COP Programmes	NA		

2. IQAC Composition and Activities

2.1 No. of Teachers
`10`

2.2 No. of Administrative/Technical staff
`02`

2.3 No. of students
`01`

2.4 No. of Management representatives
`01`

2.5 No. of Alumni
`00`

2. 6 No. of any other stakeholder and

Community representatives
`00`

2.7 No. of Employers/ Industrialists
`00`

2.8 No. of other External Experts
`00`

2.9 Total No. of members
`14`

2.10 No. of IQAC meetings held
`2`

2.11 No. of meetings with various stakeholders: No. `2`   Faculty `√`

Non-Teaching Staff `√`   Students ☐   Alumni ☐   Others ☐

2.12 Has IQAC received any funding from UGC during the year? Yes ☐   No `√`

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. `2` International ☐ National ☐ State `√` Institution Level ☐

(ii) Themes

> 1 Pharma Ecstasy – Atmiya Institute of Pharmacy Rajkot
> 2 Nanotechnologies – GTU Chandkheda Ahmedabad

2.14 Significant Activities and contributions made by IQAC

> Planning, execution, monitoring, auditing, reviewing and reporting of various activities and systems for quality assurance of the institution continuously.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To create focused Vision and Mission Statements for Pharmacy Department.	Vision and Mission statements are created and updated.
To revise Feedback System.	Feedback form is prepared and is in evaluation process.
Special Classes on holidays for the students opting for competitive exams.	Classes are arranged for interested students. Videos are available for preparation of such competitive examinations.
Appreciation to Class rankers, subject rankers as well university toppers.	Annually students are appreciated motivated by prizes like medals & certificates for their curricular as well extracurricular activities.

Attached the Academic Calendar of the year 2016-17 **(Annexure: 1)**

2.15 Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate ☐   any other body ☐

Provide the details of the action taken

> AQAR was presented and approved by Management in detail along with the achievements and task carried out for various activities of the institution.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-		-	-
PG	01	-	01	-
UG	01	-	01	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	-	-		
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

Electives are offered in B. Pharm. 7th Semester (12 Subjects) and 8th Semester (12 Subjects) as per Gujarat Technological University norms.
(Annexure: 2)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B. Pharm.: 08 M. Pharm.: 04
Trimester	-
Annual	-

1.3 Feedback from stakeholders: Alumni [√] Parents [√] Employers [√] Students [√]
(On all aspects)

Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

***Please provide an analysis of the feedback in the Annexure* (Annexure: 3)**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Institution follows the curriculum designed by the Gujarat Technological Institute.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	08	01	01	00

Teacher List **(Annexure: 4)**

2.2 No. of permanent faculty with Ph.D. : 02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	00	-	03	-	03	-	-	01	06

2.4 No. of Guest and Visiting faculty and Temporary faculty | - | | 02 | | 04 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	-	-	-
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:
- Computer assisted learning, facilities such as LCD Projector, OHP, Computers, and Internet, web resources.
- ICT enabled teaching via Laptops or tablets.

- Presentation of seminars, research papers with innovative teaching module, use of expert software for statistical and analytical modeling.
- Comprehensive evaluation of the students is performed periodically through quiz, oral viva test, assignment writing, unit test, etc.
- Student feedback collected once an year from all classes
- Use of LCD in teaching learning was promoted.
- Industrial visits as a part of experimental learning. Contributory Personality. Development programme includes various activities like **skit,** debate competition, and Group Discussion; Resume writing, pre-placement training etc.
- Fresher program is also conducted for first year B. Pharm students for the overall grooming of students.
- Health check-up camp, Thalassemia test camp, blood donation camp, guest lectures, conducts various state level workshops, Conferences and State and National level Elocution competition for up gradation of knowledge and overall development.
- Providing facility of journals to the students and staff in library for reading with regular updates in existing practical sessions and inclusion of new practical sessions.
- Digital library facility is available in Language Lab where students can access all kinds of e-journals and books available in DELNET and N-List.
- Providing study material to slow and advanced learners. Some of these tasks are beyond syllabus to encourage outstanding students to develop their self- learning capabilities.
- Involvement of students in National Service Scheme, etc., not only develops the inner skills of the students but also provides platform to learn beyond curricula. The students get exposed to the outer world and its challenges.

2.7   Total No. of actual teaching days during this academic year: | 290 |

2.8   Examination/ Evaluation Reforms initiated by: | Photocopy |

The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop:

| NIL |

2.10 Average percentage of attendance of students | 86.2 % |

2.11 Course/Programme wise

Distribution of pass percentage: Academic Year 2016-17

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Pharm I Sem	45	67	13	0	0	0

B. Pharm II Sem	56	62	20	02	0	0
B. Pharm III Sem	58	45	22	0	0	0
B. Pharm IV Sem	40	57	16	3	0	0
B. Pharm V Sem	38	58	13	3	0	0
B. Pharm VI Sem	20	63	29	0	0	0
B. Pharm VII Sem	20	95	5	0	0	0
B. Pharm VIII Sem	23	90	0	0	0	0
M. Pharm I Sem	0	0	0	0	0	0
M. Pharm II Sem	0	0	0	0	0	0
M Pharm III Sem	2	100	0	0	0	0
M Pharm IV Sem	5	100	0	0	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The Institute has formed IQAC to ensure continuous improvement in the entire operations of the institution by effective planning, execution, monitoring, reporting various activities of the institution and to assure stakeholders connected with higher education namely, students, parents, teachers, staff, and would-be employers, funding agencies and society in general of the accountability of the institution for its own quality. Standard operative procedure for conduction of lectures and practical, monitoring of regular schedule of lecture practical, Lecture practical adjustment system if faculty is on CL, then proxy faculty take lecture/practical as per pre-planned schedule, reporting of reason for variation in conducting regular lecture practical session. IQAC also chalks out the plan as and when necessary after reviewing the teaching learning process and systems for continuous up gradation of quality.

Academic calendar is prepared before the academic year starts with details of each academic, exam and non-academic activity. Pre-planning of lecture practical before commencement of semester as well schedule of extra classes are intimated in advance to the students via notice as display on Notice board and providing a copy to class representative so student can remain aware about extra/ remedial classes taken by particular faculty. The institute conducts daily test for each class and each subject. The students are motivated as per the student's results. To strengthen security, institute has installed CCTV in strategic points as well as lecture halls for centralized surveillance. After completion of Syllabus in each quarter, the supervisors used to get feedback from students, with effective and timely action helps us in self introspection and improvement.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-

Summer / Winter schools, Workshops, etc.	01
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	7	00	-	02
Technical Staff	4	00	-	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC always strives for excellence in research by multidisciplinary research where the research committee of the institution believes in innovative multidisciplinary research.
- To promote research publications and awards in various departments
- Contribution at GTU level
- Encouragement of faculty to register for PhD program

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-

e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range ---   Average ---   h-index ---   Nos. in SCOPUS ---

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No.   -   Chapters in Edited Books   -

ii) Without ISBN No.   -

3.8 No. of University Departments receiving funds from: Not Applicable

UGC-SAP   CAS   DST-FIST   DPE
DBT Scheme/funds

3.9 For colleges: Not Applicable

Autonomy   CPE   DBT Star Scheme

INSPIRE   CE   Any Other (specify)

3.10 Revenue generated through consultancy: Nil

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	-	-	-	1	1
Sponsoring agencies	-	-	-	Nanotechnology - at GTU	Workshop on Pharma Ecstasy at Atmiya Institute Of Pharmacy, Rajkot

3.12 No. of faculty served as experts, chairpersons, or resource persons: 07

3.13 No. of collaborations: International: | - | National: | - | Any other: | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in Lakhs:

From funding agency: NIL

From Management of University/College:

Particular amount of budget is not assigned, whenever it requires, amount is sanctioned as per requirement for research activity.

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides: | 01 |

And students registered under them: | 02 |

3.19 No. of Ph.D. awarded by faculty from the Institution: NO

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -   SRF -   Project Fellows -   Any other -

3.21 No. of students Participated in NSS events:

University level: 45   State level: 00

National level: 00   International level: 00

3.22 No. of students participated in NCC events:

University level: 00   State level: 00

National level: 00   International level: 00

3.23 No. of Awards won in NSS:

University level: 00   State level: 00

National level: 00   International level: 00

3.24 No. of Awards won in NCC

University level: 00   State level: 00

National level: 00   International level: 00

3.25 No. of Extension activities organized

University forum: 2   College forum: 0

NCC: 0   NSS: 11   Any other: 0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International Yoga Day Celebration
- Swachhta Abhiyan, Jan Jagriti Abhiyan at villages, etc
- Aerobics Training for Girls
- Tree Plantation
- Independence Day Celebration
- NSS organized blood donation camp, Thalassemia awareness and detection camp.
- Regional festival celebrations
- College and University cultural competitions, sports competitions and other programs.
- Exercise for promotion of health and prevention of diseases
- Special Camp at Adopted Village, Fatehpur.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27 Acre area(Insti. area: 2.56 Acres)	6	Management	33 Acres
Class rooms	06	0	Management	06
Laboratories	12	0	Management	12
Seminar Halls	01	0	Management	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	210	0	Management	210
Value of the equipment purchased during the year (Rs. in Lakhs)	44,36,707	0	Management	44,36,707
Others	-	-	-	-

4.2 Computerization of administration and library

The Library is equipped with reading room, internet, multimedia and reprographic facilities. Books are completely bar-coded. We utilize in house developed software named Library Information System for the smooth conduction of library work. Book bank facility (free and paid) is available in the library. Automation, Computers and Printers are available in Library. DELNET, OPAC, N-List facilities are also available.

Administration work is computerized. All data related to academic, non-academic activities, exam results are computerized in MS excel and other aspects of office administration like issuing of certificates, salary sleeps-pay related, etc. is also computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5861	1235877	150	71800	6011	1307677
Reference Books	1739	1134143	233	49240	1972	1183383
e-Books	-	-	-	-	-	-
Journals	16	30500			11	21700
e-Journals	1	11500			1	11500
Digital Database	-	-	-	-	-	-
CD & Video	80	8000			80	8000
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	30	1	10 Mbps	-	-	02	-	-
Added	00	0	0 Mbps	-	-	00	00	-
Total	30	1	10 Mbps	-	-	02	00	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- All fee payment through payment gateway for all classes.
- How to connect your Laptop/ Computer/ Pen drive to LCD Projector.
- GTU Online Viva Marks Entry Training.
- GTU Online Attendance Entry Training.
- How to access online Journal training to both Teachers & Students.
- Library Software how to use Web OPAC facility online.
- Installation of operating system in all computers.
- Google scholar, Excel (Course planner), thesis writing in word auto format template.
- Use of Language Lab software- ETNL.
- How to use e-library DELNET and N-List.
- GTU has also included subject like Communication Skills for students development.

4.6 Amount spent on maintenance in lakhs- For Year **2016-17**

i) ICT

> 0.16586

ii) Campus Infrastructure and facilities

> 3.93363

iii) Equipments

> 0

iv) Others

> 110.54388

Total:

> 114.64337

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC of the institution has continuously been involved in the enhancement of the student support services. Career and guidance cell, personality development classes has been asked to arrange. Career guidance, counseling, guidance related to future prospects of the career is given by Principal and senior faculty members. Lab for communicative English coaching is continued for skill development.

College Website is used as a channel for effective communication. College prospectus named Ready Recknor with all detailed information, rules and regulation to be followed are given to all students and also uploaded on the website.

The contribution done by IQAC is planning at the start of the academic year related to what sort of activities should be carried out for guidance of students.

Moreover, placement cell is now also started to carrying out various activities by personality analysis test, guidance lectures for resume preparation; facing an interview, group discussions etc. The aim of placement cell is to place all the students in well, recognized industries, suitable Hospitals and Educational Institutions.

Objectives:
• To bring professionalism and induct motivation, creativity and enthusiasm.
• Exposure to academic, Research & development, industry interactions.
• Meet the needs of global challenges of Pharma
• Fulfill the need of pharmaceutical industry

IQAC motivates the students through their mentors to participate in various activities based on their strengths and weaknesses. The student's skills' are polished and their weaknesses are eliminated to maximum extent during their entire duration of study at the Institute.

Timely scholarships, hassle free online admission system by GTU, career guidance cell , Night Class coaching , Reading Writing Class, Language Lab for communicative English coaching Continued, career and guidance cell, personality development classes has been asked to arrange

5.2 Efforts made by the institution for tracking the progression

The institution continuously monitors at various levels related to not only academic progress but overall progress of the students, by strengthening various mechanisms. Students' monthly attendance and performance in daily test, internal examinations, repeatedly exams are monitored; parents are intimated through phone calls and letters if student's attendance is meager. Meeting is arranged if necessary with the parents. Student progression is recorded in the form of examination result and pass percentage ratio.

5.3 (a) Total Number of students: In Year 2016-17

UG	PG	Ph. D.	Others
167	02	-	-

(b) No. of students outside the state: NIL

(c) No. of international students: NIL

Men

No	%
00	00

Women

No	%
163	100

B. Pharm.:

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
135	2	0	29	1	167	41	1	0	9	0	51

M. Pharm.:

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2	0	0	0	0	2	0	0	0	0	0	0

Demand ratio: 100% (UG)

Dropout %: 0 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any).

Special coaching is arranged for competitive examination leading to admission eligibility for further studies. The campus has the facility of BISAG classes on each Sunday for the preparation of competitive examinations like GPSC, UPSC. In these classes IAS, IPS, IRS officers and other reputed trainers are invited for the exchange of teaching-learning. Interested students can utilize this facility. To make students prepare for GPAT, institute is taking test of final year students every Sunday.

No. of students beneficiaries: Final Year Students: 43

5.5 No. of students qualified in these examinations.

NET: 0   SET/SLET: 0   GPAT: 01   CAT: 0

IAS/IPS etc: 0   State PSC: 0   UPSC: 0   Others: 0

5.6 Details of student counselling and career guidance

The institution has a formal mechanism for career guidance and placement of the student

No. of students benefited: 03

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	10	03	03

5.8 Details of gender sensitization programmes

Our Institute is for Women only.
- The college has a women development cell and anti ranging committee.
- These cell and committee organize lectures to explain the students about sexual harassment.
- Various activities are conducted by women development cell related to women defence techniques, and women empowerment.
- Campus monitoring is done under CCTV surveillance.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events:

State/ University level: 39   National level: 05   International level: 00

- 2nd prize winner in Kusti and Judo GTU inter zone 53kg competition , 3rd prize winner in Judo
- Students Participated in National Level Volleyball Competition.

No. of students participated in cultural events:

State/ University level: 00   National level: 00   International level: 00

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level: 04   National level: 00   International level: 00

Cultural: State/ University level: 00   National level: 00   International level: 00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	02	39600
Financial support from government	SC-2 SEBC-3	105580 146350
Financial support from other sources	Trustees Sponsored -12	150700
Number of students who received International/ National recognitions	00	00

5.11   Student organised / initiatives

Fairs   : State/ University level: 00   National level: 00   International level: 00

Exhibition: State/ University level: 00   National level: 00   International level: 00

5.12   No. of social initiatives undertaken by the students: NSS Activities

5.13 Major grievances of students (if any) redressed: _____
    Till date no any major grievance was reported but various complaints are received and resolved at first level as per the grievance mechanism of Management.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

- To be recognized nationally and internationally as a leader in improving medication outcomes and pharmacy practice research and education.
- To establish relationships with key individuals and organizations to improve the quality use of medicines and health outcomes.
- To provide quality research and education that can add to the quality of life of members of the community and to deliver research findings that translates to cost savings for the community.
- To provide an exceptional work environment that will establish Student of GTU as the pharmacy employer of choice in all over the pharma world.

MISSION: The primary mission in concert with Smt. C.V. Gajera Pharmacy Mahila College, Amreli GTU, is to prepare students for life-long learning and careers in a potential profession of pharmacy. The College reinforces its mission through an active role,

responsibility and advancement of pharmaceutical knowledge to prepare pharmacists to provide optimal pharmaceutical care, and to prepare graduate and postgraduate students for leadership in teaching, research, practice and service.

6.2 Does the Institution has a management Information System

- Online Admission through GTU is conducted, and confirmed by institute procedure.
- Institute is using in house developed software for office work, library, Account Office and Salary Department, deposit department for hostel students etc. Staff attendance is taken through biometric RFID machine.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum development is exclusively done by the affiliating university only. However the university has formed a committee comprising of industrialists, senior academicians, administrators, research associates and university authorities who all make necessary changes in the curriculum depending upon the current and future industrial need in terms of quality and technology after thorough discussion and churning. The syllabus of the eligibility standards are also taken into consideration before finalizing the updated curriculum.

6.3.2 Teaching and Learning

The campus Innovation & Motivation team organizes special drive for the teachers of the campus for improvement and revision of the teaching learning methodologies. The team sorts out data depending upon the feedback from the students and faculties and the weaker as well as appreciable methodologies observed during the routine visits are particularly highlighted and explained. Although the prime insistence is always on the use of latest technologies is emphasized.

6.3.3 Examination and Evaluation

The institute has a separate arrangement for conduct of examination. This examination cell is maintained with enough confidentiality and contains all the stationeries and forms required in the examination. The examination cell is also equipped with a computer having energy back up equipment. The institution has a separate allocation of examination work to the faculties. There is a provision of examination coordinator, co coordinator and sub sequent required staff for assorted types of related work.

6.3.4 Research and Development

Academic excellence is possible only when research culture is promoted and proliferates into the faculty and students. The Institute encourages faculty and students for research for quality education and academic excellence.
Following are the initiatives taken for improvement of the research:

- The Faculty and students are motivated to present papers in National/ International level seminars, conference and workshops.
- To encourage the faculty, seed money is given along with leave on duty to attend the seminars and the registration fee is met by the Management.
- Research facilities provided to PG students in Library and computer labs.
- Special leave & financial assistance (registration fee and travel grant) to faculty members for FDP.
- Institute organizes various FDPs, workshops and seminars at institute.
- Institute is trying to enhanced industry institute collaboration by MOU with reputed industry

6.3.5 Library, ICT and physical infrastructure / instrumentation

The policy of the institution is to augment its infrastructure to strengthen the teaching learning environment. There are adequate number of classrooms, staff rooms, seminar halls, and an infirmary for medical care, playground facility for indoor and outdoor games, canteen, Aryasamaj hall & auditorium hall and a hostel.

The rooms are also allotted for NSS and Sports, Placement cell. The infrastructure is used optimally by the staff and students.

The Library has a reading room with adequate the seating capacity. E-resources and sufficient number of books and journals are also available. The library is user friendly and very spacious. The IT infrastructure is maintained by the System Administrators and the computer labs are maintained by the staff and lab assistants. Management allots funds for the purchase and maintenance of infrastructure. The Management approves purchase of the necessary infrastructure required for academic activity of year. The institute has an officer and network for overseeing the maintenance of buildings, class-rooms and laboratories.

6.3.6 Human Resource Management

The college has clearly defined the vision, mission, goals and objectives. The Managing Committee is the main Governing Body which believes in running the college through the collective participation of all stake holders. Different committees such as IQAC, Admission Committee, Student Council, Exam Committee, Grievance and Redressal Cell, Anti Ragging cell etc. coordinate for the efficient and effective administration.

- Teaching faculty is recruited by the Management as per University norms.
- The faculty members and students are encouraged to attend National and International seminars /symposium /conferences /workshops. Faculty is also motivated to organize such activities.
- The institution works to make students qualified and committed citizen.
- The institution has Career Counseling and Guidance cell, GPSC, UPSC, NET/SET coaching facilities,
- Various extracurricular activities, Yoga and fitness, Self- defense, beautician course, dance class, etc. clubs are organized.
- One of the major concerns of this institution is the overall development of students, i.e. organizing national seminars in different subjects related to society and ensuring maximum participation of students.
- Guest lecturers of eminent speakers are arranged for students and staff development

6.3.7   Faculty and Staff recruitment

Recruitment is done by Management committee members as per university norms.

The faculty's choice is made from his/her performance. The educated candidate is interviewed by the management. The selected candidates give lecture in the presence of Principal and Management Members. If a candidate is selected, then the demo class is arranged in student's class. Candidate is selected and recruited on the basis of students' feedback.

6.3.8   Industry Interaction / Collaboration

- Institute is trying to enhanced industry institute collaboration by MOU with reputed industry
- GTU Innovation Club formerly known as UDISHA club was established as per direction of GTU Innovation Council, GTU, Ahmedabad. It was established with the objective to establish a close and continuing interaction between the industries and GTU, to organize "Shodh Yatras' to strengthen interaction with pharmaceutical industries and to identify and solve Industry Defined Problems (IDPs) of the industries, as well as motivate the students and staff members for participation in IPR, Entrepreneurship and other activities organized by GTU Innovation Council, Ahmedabad.
- Campus interview is conducted by Jenburt Pharma, Sinhor (Bhavnagar Dist.).

6.3.9   Admission of Students

- The students are admitted by centralize admission committee of Gujarat known as ACPC (Admission Committee for Professional Courses) as per the provisions of reservation by the government. Accordingly the students from SC, ST, SEBC, PH and others admitted to this college on merit basis are eligible for state govt. scholarship scheme. Fee structure is decided by R. J. Shah Committee, Gujarat Government.
- The institute provides all the facilities to such students for availing financial assistance offered by the government. This financial assistance is directly deposited in the bank accounts of the students by the government agencies.
- The GPAT/GATE qualified students of PG are eligible to receive stipend from the AICTE (All India Council for Technical Education). The procedure related to receive this stipend is done by the institution.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated: 6475

6.6 Whether annual financial audit has been done?   Yes | √ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	√	CA
Administrative	-	-	√	CA

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes | | No | √ |

For PG Programmes   Yes | | No | √ |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Online Assessment of Paper.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Since this is an exclusive girls institute, according to the tradition the girls after completion of the UG or PG usually gets married and therefore shifts to their respective in laws place where they get so much indulged that their appearance if at all at the alumni association activity is given almost no priority. Because of such reasons, there is no alumni association.

6.12 Activities and support from the Parent – Teacher Association

PTA Meetings are organized for Hostel students in every quarter.

6.13 Development programmes for support staff

We have regular practice to conduct development program for support staff whenever required.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Energy Conservation:** All the stakeholders are instructed to put off the electrical appliances when not in use and similarly the gas burners and water taps. The class stakeholders as well as the laboratory assistants supervise this and accordingly monitored.
- **Use of Renewable Energy:** Each hostel is equipped with solar water heater for the hot water facility for the residing students. It saves the energy consumption and keeps the environment pollution free. The buildings in the campus have been constructed to ensure adequate normal lighting and ventilation to reduce the energy requirement to bare minimum.
- **Water Harvesting:** The institute building terrace is constructed in a way that the water from the rain comes out either in plant area for pouring or drained in water well for harvesting purpose. By this way both the issues of environment procurement is resolved by the institution.
- **Solar Panels:** Each hostel building in the campus is equipped with solar water heaters for hot water facility.
- **Efforts for Carbon Neutrality:** Institute uses mostly the gas operated food equipments for preventing smoke by wood burning. In addition the whole campus is surrounded with lush green environment for the same.
- **Plantation-Botanical or Medical Significance:** The president of the trust himself emphasizes for the same on each of his visit. The whole campus is surrounded with green trees and spectacular plants. The grounds have enriched with lush green loans. Almost every part of the campus is surrounded with greenery. The campus is not only taken care by the exclusive staff but also each stakeholder of the campus knowingly or unknowingly feels a sense of pleasure of being in nice, well maintained and well nourished green surrounding.

    This sense of pleasure automatically keeps everyone to take care of the greenery surrounding him/her. Botanical garden of the institute is enriched with variety of medicinal plants. These plants are specially cultivated by the separate staff for the different experiments during the curriculum tenure.
- **Bio-Hazardous Waste Management:** For the hazardous waste institute has its own waste disposing equipments. Institute uses the same for the above matter.
- **E-Waste Management:** Generally E-Waste does not occur as institute has good maintenance department. Then also as and when required, institute sold it to the local people for recycling.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Appreciation to students and staff for their performances.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year. The entire outline for the academic journey for the year 2016-17 was framed by the IQAC based on the goals and objectives of the institution,

Sr.	Plan Of Action	Action Taken
1	To create focused a Vision and Mission Statement for Pharmacy Department.	Vision and Mission statements are created and updated.
2	To revise Feedback System.	Feedback form is prepared and is in evaluation process.
3	Special Classes on holidays for the students opting for competitive exams.	Classes are arranged for interested students. Videos are available for preparation of such competitive examinations.
4	Appreciation to Class rankers, subject rankers as well university toppers.	Annually students are appreciated motivated by prizes for their curricular as well extracurricular activities.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practice- I

Title I: Best teacher award

Best Practice-2:

Title II: Eye Check up Camp

*Provided the details in annexure (annexure 5)

7.4 Contribution to environmental awareness / protection

The campus is well maintained with plantation and importance is given for development of eco-friendly atmosphere in the campus. The class rooms and practical laboratories holds remarkable sign at various ports as "Save energy", "Put OFF fans" when not in use, etc. The institution organizes several programs like tree plantation, go green, save water and electricity, conservation, cleanliness related activity through NSS, etc.
- Motivate the students to keep their surroundings green and clean by undertaking plantation of trees,
- Motivate students to imbibe habits and life style for minimum waste generation, minimize use of plastic bags etc.

7.5 Whether environmental audit was conducted?   Yes [　]   No [√]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths:
- Regularity
- Discipline
- Staff Involvement
- Extra ordinary Management Support
- Freedom of work
- Beautiful campus with lots of greenery.
- Active sports & cultural department

Weaknesses:
- Geographical location of the institute
- Away from industrial localities
- Weak transport to access institute viz. railway, air route
- Difficulty in getting qualified (NET/SET/Ph.D.) teachers due to non-grant status and rural and educationally weaker region.
- Staff stability

Opportunities:
- Exclusive girls pharmacy college in the area
- Expansion for higher courses
- Integrated courses
- Industrial linkage
- Research based environment

Challenges:
- Poor admissions
- Eminent Faculties
- Stable Faculties
- Natural calamities
- Alumni Activities
- Fully fledged pharmacy till Ph. D.
- PG in all segments of Pharmacy

8. Plans of institution for next year

Curriculum:
- To develop center of excellence
- Improvement in teaching learning program curriculum & processes

Academic:
- Higher performance and results in competitive examination
- Higher placement

Research
- To start research activities/centre.
- To motivate staff and students for PhD. programs and research activities.
- To promote Major and Minor Research programs
- Establish collaborative network with industries.

Students
- Participation in various activities for holistic development
- Effective student mentoring system
- Strengthening of innovation council and career development cell, placement cell, entrepreneur development cell.

Faculty
- To increase representation of teachers for state/ national/ international level conferences, seminars and workshops, refresher and orientation courses.
- Participation in faculty development programs and industrial training

Overall improvement and Administration
- Strengthening of alumni association
- Strengthening IQAC- activities

Name _____Mr. Naveenkumar Mahobia_____   Name _____Mr. Arvind Lumbhani_____

_____   _____

Signature of the Coordinator, IQAC   *Signature of the*
                                                                Chairperson, IQAC

_____***_____

Academic calendar (Even semester)
(2016-2017)

Sr.	Class	Commencement Of academic session	1st Mid Sem Exam	Internal practical Exam	Course completion Date	II mid sem exam	Closing of academic session	Uni. Exam Date Tentative	Working days	No of Holidays
1	B. Pharm 2nd semester	15/02/2017	03/04/2017 to 08/04/2017	01/05/2017 To 06/05/2017	06/05/2017	08/05/2017 to 13/05/2017	20/05/2017	07/06/2017	82	14
2	B. Pharm 4th semester	05/12/2016	06/02/2017 to 11/02/2017	27/03/2017 to 01/04/2017	01/04/2017	03/04/2017 to 08/04/2017	19/04/2017	20/04/2017	102	27
3	B. Pharm 6th semester	14/12/2016	06/02/2017 to 11/02/2017	27/03/2017 to 01/04/2017	01/04/2017	03/04/2017 to 08/04/2017	19/04/2017	20/04/2017	100	26
4	B. Pharm 8th semester	14/12/2016	06/02/2017 to 11/02/2017	27/03/2017 to 01/04/2017	01/04/2017	03/04/2017 to 08/04/2017	19/04/2017	20/04/2017	100	26
	Maker Sankranti Vacation - 09/01/2017 – 14/01/2017 **Republic day 26/01/2017** **Dhulethi Holiday 14/03/2017** **Summer vacation – 08/05/2017 – 10/06/2017**									

PRINCIPAL/DIRECTOR
SMT. CHAMPABEN VASANTBHAI GAJERA
PHARMACY MAHILA COLLEGE
AMRELI.

ACADEMIC CALENDAR (ODD SEMESTER)
(2016-2017)

Sr. No.	Class	Commencement Of academic session	1st Mid Sem Exam	Course completion date	II mid sem exam	Internal practical Exam	Closing of academic session	Uni. Exam Date Tentative	Working days	No of Holidays
1	B. Pharm 1st semester	08/08/2016	26/09/2016	17/12/2016	05/12/2016	12/12/2016	17/12/2016	05/01/2017	102	45
2	B. Pharm 3rd semester	27/06/2016	14/08/2016	15/10/2016	02/10/2016	09/10/2016	15/10/2016	17/11/2016	94	10
3	B. Pharm 5th semester	27/06/2016	14/08/2016	15/10/2016	02/10/2016	09/10/2016	15/10/2016	17/11/2016	94	10
4	B. Pharm 7th semester	02/07/2016	14/08/2016	15/10/2016	02/10/2016	09/10/2016	15/10/2016	17/11/2016	84	21
	Janmastami Vacation: 21/08/2016 to 28/08/2016									
	Diwali Vacation: 23/10/2016 to 13/11/2016									

9-9-16

PRINCIPAL/DIRECTOR
SMT. CHAMPABEN VASANTBHAI GAJERA
PHARMACY MAHILA COLLEGE
AMRELI

Smt. Champaben Vasantbhai Gajera Pharmacy Mahila College, Amreli

ACADEMIC CALENDAR (Odd Semester)
(2017-2018)

Sr.	Class	Commencement Of academic session	1st Mid Sem Exam	Internal practical Exam	Course completion Date	II mid sem exam	Closing of academic session	Uni. Exam Date Tentative	Working days	No of Holidays
1	B. Pharm I st sem.	31/07/2017	02/10/2017 to 07/10/2017	27/11/2017 to 02/12/2017	02/12/2017	04/12/2017 to 09/12/2017	23/12/2017	28/12/2017	102	44
2	B. Pharm III rd sem.	30/06/2017	21/08/2017 to 26/09/2017	25/09/2017 to 30/09/2017	30/09/2017	02/10/2017 to 07/10/2017	14/10/2017	06/11/2017	85	21
3	B. Pharm V th sem.	20/06/2017	21/08/2017 to 26/09/2017	25/09/2017 to 30/09/2017	30/09/2017	02/10/2017 to 07/10/2017	14/10/2017	06/11/2017	94	22
4	B. Pharm VII th sem.	26/06/2017	21/08/2017 to 26/09/2017	25/09/2017 to 30/09/2017	30/09/2017	02/10/2017 to 07/10/2017	14/10/2017	06/11/2017	89	21
	Janmastami Vacation: 13/08/2017 to 20/08/2017									
	Divali Vacation: 15/10/2017 to 05/11/2017									

08/06/2017
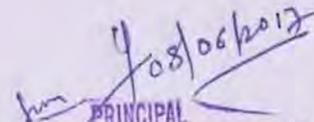
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PHARMACY MAHILA COLLEGE
AMRELI.

Annexure-2 (page-01)

Subjects List of B.Pharm.

Sem. - 1			
Sr. No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
1	2210001	22100P1	Unit Operation - I
2	2210002	22100P2	Pharm Chem - I (Inorganic Chemistry)
3	2210003	22100P3	Pharmaceutical Analysis - I
4	2210004	22100P4	Human Anatomy Physiology - I
5	2210005	22100P5	Basics of Computer Applications - I

Sem. - 2			
Sr. No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
1	2220001	22200P1	Physical Pharmacy
2	2220002	22200P2	Pharmaceutical Chemistry - II (Physical Chemistry)
3	2220003	22200P3	Pharmaceutical Analysis - II
4	2220004	22200P4	Human Anatomy Physiology - II
5	---	22200P5	Basics of Computer Applications - II
6	1990001	---	Contributor Personality Development
7	2220006	---	Environmentel Studies

Sem. - 3			
Sr. No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
1	2230001	22300P1	Dispensing Pharmacy I and Drug Store Management
2	2230002	22300P2	Pharmaceutical Engineering
3	2230003	22300P3	Pharmaceutical Chemistry - III (Biochemistry - I)
4	2230004	22300P4	Pharmaceutical Chemistry - IV(Organicchemistry-I)
5	2230005	---	Health Education & Community Health
6	2230006	22300P6	Pharmacognosy - I

Sem. - 4			
Sr. No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
1	2240001	22400P1	Unit Operation - II
2	2240002	22400P2	Dispensing Pharmacy II and Pharma Industrial Management
3	2240003	22400P3	Pharmaceutical Chemistry - V (Biochemistry - II)
4	2240004	22400P4	Pharmaceutical Chemistry - VI (Organicchemistry-II)
5	2240005	---	Basic Concepts of Pharmacology and Clinical Pharmacy Practice
6	2240006	22400P6	Pharmacognosy - II

Sem. - 5			
Sr. No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
1	2250001	---	Hospital and Community Pharmacy
2	2250002	22500P2	Pharmaceutical Microbiology & Biotechnology - I
3	2250003	22500P3	Pharmaceutical Analysis III
4	2250004	22500P4	Pharmaceutical chemistry - VII (Medicinal Chemistry - I)
5	2250005	22500P5	Pharmacology and Pharmacotherapeutics - I
6	2250006	22500P6	Pharmacognosy - III

Sem. - 6			
Sr. No.	Subject Code (Theory)	Subject Code (Practical)	Subject Name
22	2260001	---	Forensic Phrmacy
2	2260002	22600P2	Pharmaceutical Microbiology & Biotechnology - II
3	2260003	22600P3	Pharmaceutical Analysis IV
4	2260004	22600P4	Pharmaceutical chemistry - VIII (Medicinal Chemistry - II)
5	2260005	22600P5	Pharmacology and Pharmacotherapeutics - II
6	2260006	22600P6	Pharmacognosy - IV

Sem. - 7			
Sr.No.	**Subject Code (Theory)**	**Subject Code (Practical)**	**Subject Name**
1	2270001	22700P1	Dosage form design - I
2	2270002	22700P2	Pharmaceutical Technogy - I
3	2270003	22700P3	Pharmaceutical chemistry - IX (Medicinal Chemistry - III)
4	2270004	22700P4	Pharmacology and Pharmacotherapeutics - III
5	2270005	22700P5	Pharmacognosy - V

Sr.No.	**Subject Code**	**Elective - I (Theory)**
1	2270006	Cyber security
2	2270007	Environmental Toxicology and green Audit
3	2270008	Nutraceuticals
4	2270009	Pharmaceutical Marketing Management
5	2270010	Pharmacovigilance
6	2270011	Herbal Cosmetics
7	2270012	Green Chemistry
8	2270013	Agronomy and Forestry of Medicinal Plants
9	2270014	Instrumental and Process Validation
10	2270015	Quality by Design (QbD) and process analytical technology (PAT)
11	2270016	Innovations in Converntional Drug delivery System
12	2270017	Disaster Management

Sem. - 8			
Sr.No.	**Subject Code (Theory)**	**Subject Code (Practical)**	**Subject Name**
1	2280001	22800P1	Dosage form design II
2	2280002	22800P2	Pharmaceutical Technogy II
3	2280003	22800P3	Pharmaceutical chemistry - X (Medicinal Chemistry - III
4	2280004	22800P4	Pharmacology and Pharmacotherapeutics - IV
5	2280005	22800P5	Pharmacognosy - VI

Sr.No.	**Subject Code**	**Elective - I (Theory)**
1	2280006	Coputer Applications in Drug discovery
2	2280007	Pharmacy Practitice
3	2280008	Bioavailability and Therapeatic Drug Monitoring
4	2280009	Food Analysis
5	2280010	Hospital Management and Medical Tourism
6	2280011	Drug Approval process
7	2280012	Intellectual Property Rights and Patents
8	2280013	Medical Writing and Coding
9	2280014	Commerce of herbs and Phytoconstitutents
10	2280015	Genetic engineering and gene therapy
11	2280016	Current advances in Novel Drug Delivery Systems
12	2280017	Elementary Mathematics

Form 1 (top-left):

વિધાર્થી દ્વારા સ્ટાફ ફીડબેક

વિધાર્થીનું નામ : SOLANKI : SANHA : R

ધોરણ : F.Y.BPHARM તારીખ : 7/10/17 સહિ : Cha

ક્રમ	વિષયના નામ	વિષય શિક્ષકનું નામ	ટીચીંગ ગ્રેડ
૧	Pharmaceutics	Harshita Mam	D
૨	HAP	santosh sir	D
૩	P. Analysis	Manish sir	D
૪	P. chemistry	kishore sir	D
૫	C. Skills	veena Ma'am	D
૬	Maths	sandeep sir	S
૭			
૮			
૯			
૧૦			
૧૧			

ગ્રેડની વિગત : D = ડીસ્ટીંકશન, F = ફર્સ્ટ કલાસ, S = સેકન્ડ કલાસ, T = થર્ડ કલાસ

Form 2 (top-right):

વિધાર્થીનું નામ : Podiya Rushita M

ધોરણ : 4th sem તારીખ : 28/9/17 સહિ : Podiya

ક્રમ	વિષયના નામ	વિષય શિક્ષકનું નામ	ટીચીંગ ગ્રેડ
૧	P' cognosy - Ⅳ	Nitin sir	F
૨	P' cology - Ⅲ	santosh sir	F
૩	Med-chem - Ⅲ	navin sir	F
૪	PT	Rosar sir	F
૫	Herbal & cosme	Manish sir	F
૬	DFO-1	Tushar sir	F
૭			
૮			
૯			
૧૦			
૧૧			

ગ્રેડની વિગત : D = ડીસ્ટીંકશન, F = ફર્સ્ટ કલાસ, S = સેકન્ડ કલાસ, T = થર્ડ કલાસ

Form 3 (bottom-left):

વિધાર્થી દ્વારા સ્ટાફ ફીડબેક

વિધાર્થીનું નામ : Ratheediya Dhruvi S.

ધોરણ : S.10.pharm તારીખ : 29/9/17 સહિ :

ક્રમ	વિષયના નામ	વિષય શિક્ષકનું નામ	ટીચીંગ ગ્રેડ
૧	D.P	Tyshar sir	D
૨	O.C	Navin sir	D
૩	Biochemistry	Harshida men	D
૪	P.C	vinod men	D
૫	H.C	vanita men	D
૬	cognosy	Nitin sir	D
૭			
૮			
૯			

Form 4 (bottom-right):

વિધાર્થી દ્વારા સ્ટાફ ફીડબેક

વિધાર્થીનું નામ : Savaliya Jagruti N

ધોરણ : T.Y.BPh તારીખ : 28/9/2017 સહિ :

ક્રમ	વિષયના નામ	વિષય શિક્ષકનું નામ	ટીચીંગ ગ્રેડ
૧	Analysis - Ⅶ	Munish sir	D
૨	Med chem I	Naveey sir	D
૩	cognosy - Ⅲ	Vanita Mam	F
૪	HP - 1	Vanita Mam	F
૫	Micro - 1	Viney Mam	F
૬	cology - Ⅱ	Santosh sir	F
૭			
૮			
૯			
૧૦			
૧૧			

AJLPCTS

ફિડબેક ચકાસણી રજીસ્ટર

ક્રમ	ધોરણ	શિક્ષકનું નામ	વિષય	D	F	S	T	D+F	S+T
08	B. Pharm 5Y	ગોસાઇ વિરલબેન	D P. II	40	09	02	00	49	02
	TY	"	P. Micro	13	10	01	00	23	01
	4th y	"	DFD	12	01	01	01	13	02
			કૂલ-	65	20	04	01	85	05

No	Class	Name	Subject						
01	B Pharm FY	સોરઠીયા કિશોરલાઈ	P.C.II	27	13	02	00	40	02
	SY	" "	VO-II	41	10	00	00	51	00
	4th-Y	" "	Ph.Tech.	15	00	00	00	15	00
			કૂલ.	83	23	02	00	106	02
02	B. Pharm FY	લાંબાળી હરિદાબેન	PP-II	29	11	02	00	40	02
	"	" "	ES-II	27	13	02	00	40	02
	SY	" "	BC-II	23	11	10	07	34	17
			કૂલ.	79	35	14	07	114	21
03	B. Pharm FY.	અમાપરા મનિમલાઈ	TY / PA-II	15 / 22	08 / 18	01 / 00	00 / 02	23 / 40	01 / 02
	4th-Y	"	"	P.Prac.	14	01	00	00	15	00
			કૂલ	51	27	01	02	78	03
04	B. Pharm FY	સોલાણા સંતોષભાઈ	HAP	11	24	02	05	35	07
	TY	" "	P.Cology	14	09	01	00	23	01
			કૂલ.	25	33	03	05	58	08
05	B. Pharm SY	મહોડાયા નવિનલાઈ	QC-II	46	05	00	00	51	00
	TY	" "	Med.che	21	03	00	00	24	00
	4th-Y	" "	"	12	03	00	00	15	00
			કૂલ.	79	11	00	00	90	00
06	B. Pharm SY.	ઉપવાર નિતીનલાઈ	P.Cognocy	43	07	01	00	50	01
	4th-Y	" "	"	14	01	00	00	15	00
			કૂલ.	57	08	01	00	65	01
07	B. Pharm SY	વનિતાબેન	BCA	33	12	05	01	45	06
	TY	"	FP	08	15	00	01	23	01
	"	"	P.Cognocy	08	16	00	00	24	00
			કૂલ.	49	43	05	02	92	07

Annexure: 4

TEACHING STAFF: Pharmacy

Sr. No	Name of Faculty	Qualification	Designation	Appointment Number Of University	Joinog date
1	Dr. Arvidbhai N. Lubhani	M.Pharm.,Ph.D.	Director	GTU-SEM/Pharmacy (251)/2012/10020	02/07/2012
2	Dr. Tusharbhai A. Gohil	M.Pharm.,Ph.D.	Assosiate Prof.	GTU-SEM/Pharmacy (251)/2012/10020	16/07/2012
3	Mr. Nitinkumar I. Upwar	M.Pharm.	Assi. Prof.	GTU-SEM/Pharmacy/ Shree Leuva Patel/2012/1865	05/07/2007
4	Mr. Navinkumar G. Mahobia	M.Pharm.	Assi. Prof.	GTU-SEM/ Pharmacy/Shree Leuva Patel/2012/1865	30/06/2008
5	Mr. Kishorbhai R. Shorthiya	M.Pharm.	Assi. Prof.	GTU-SEM/ Pharmacy(251)/2012 /8597	17/06/2010
6	Ms. Viralben R. Gosai	M.Pharm.	Assi. Prof.	GTU-SEM/ Pharmacy/Shree Leuva Patel/2012/2064	08/02/2010
7	Ms. Harshidaben K. Limbani	M.Pharm.	Assi. Prof.	---	19/01/2015
8	Mr. Manishbhai H. amipara	M.Pharm.	Assi. Prof.	---	06/06/2015
9	Ms. Vanitaben S. Dhamat	M.Pharm.	Assi. Prof.	---	20/06/2016
10	Ms. Jasmitaben P. Makvana	M.Pharm.	Assi. Prof.	---	14/10/2016
11	Mr. Santoshbhai J. Chuvhan	M.Pharm.	Assi. Prof.	---	17/01/2017
12	Mr. Prakashbhai V. Shyara	M.sc. B.Ed.	Lecturer	---	15/09/2015
13	Ms. Veenaben N. Bhalala.	M.A., B.Ed.	Lecturer	---	06/06/2011

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NON - TEACHING STAFF

Sr. No	Name of Faculty	Qualification	Designation	Appointment Number Of University(If Applicable)	Joinog date
1	Mr. Mayankbhai P. Kathiriya	M.Com.,PGDCA	O.S. of Account Office	---	08/04/2008
2	Mr. Darshakbhai V.Sheladiya	B.C.A	Comp. Lab.Assit	---	13/02/2013
3	Mr. Jitenbhai M. Makvana	M.Lib	Librarian	---	01/04/2014
4	Mr. Manharbhai K. Savaliya	B.Com., M.S.W	Clerk	---	16/06/2016
5	Ms. Radhikaben G. Mandaliya	B.Pharm	Lab. Assit.	---	21/06/2016
6	Ms. Paritaben P. Kabariya	B.Pharm	Lab. Assit.	---	27/05/2017
7	Ms. Nilaben A. Kareliya	---	Peon	---	01/10/2005
8	Ms. Bhavanaben B. Gondaliya	---	Peon	---	15/10/2005
9	Mr. Babubhai S. Gohel	---	Peon	---	01/01/2011
10	Ms. Maniben K. Solanki	---	Peon	---	

Annexure: 5

Best Practice-1:

Title: Best teacher award

* **Goal:-**

  - To identify the devoted teachers.
  - To encourage them and other teachers by putting them as a model.
  - To throw the light on the duty paid by these teachers.

* **The Content:-**

  - The best teachers are awarded by the state and central government every year so taking clue from this thought we created such concept at local level.

* **The practice:-**

  - To identify best performers in the field of teaching for better development of the college.
  - We considered all kinds of aspects of their field and collected data of each teacher.
  - We selected most appropriate teachers for this award.
  - We invited the teachers on felicitation programme arranged by the college.
  - We felicitate them by awarding with asset of books, a shawl, a bag and a set of metal dinner set.
  - Motivational speech was given by the academic director in the end.

* **Evidence of Success:**

Sr. No.	Name of the teacher	Stream	Fields of performance	Year of appreciation
1	Dr. Tushar Gohil	Pharmacy	Maximum present day of students in his class	2016-17

* **Problems Encountered and Resource Required:**

- The time is needed to conduct survey.
- Deciding criteria for eligibility is tough.
- Collection of the data of their performances.
- Availability of human resource.
- Efficiency required for continue practice.

Best Practice-2

Title: Eye Check up Camp

* **Introduction:-**

- Eye plays an important role in the life of any living being. So the aim of arranging the eye check up camp was to create awareness among the rural people and the students about the eyes. As it is a very sensitive organ of human body, we have to take much care of it.

* **Goal:-**

- To fulfill social commitments by helping the rural people having weak eyesight.
- To create awareness among the society about problems of eyesight.
- To foster students about their responsibilities towards the society.

* **The context:-**

- It was found that some people have weaker eyesight in the villages during the camp of our NSS unit.
- Simultaneously, we came across the head of Vision Eye Care, Rajkot and decided to conduct an eye check up camp in those villages through the platform of on NSS unit. It was really challenging for us but with great support, we did this.

* **The practice:**

- The practice of eye check up was conducted through Vision Eye Care, Rajkot.
- A convenient day and place were decided.
- Accordingly, pamphlets were prepared indicating date, venue and timing of the camp and were distributed by the NSS volunteers in the villages.
- The Sarpanch and the members of the gram panchayat were contacted and informed about the camp.
- On the day of the camp, necessary arrangements were made by the staff and NSS unit.

- The patients were checked, found out their deficiency and advised to take further care.

∗ **Constrains:**
  - Publicity through personal and public contacts.
  - Distribution of pamphlets in the village.
  - To explain the students about their eye problems.

∗ **Problems encountered and resources required:-**
  - Camp venue was the village so it became some-what difficult for us to arrange things like dark room, trained team etc.
  - We had to face frequent failure of electric supply.

∗ **Evidence of success:**

Sr. no.	DATE	VENUE OF THE CAMP	NO. OF EYE CHECKER
1	18/02/2017	Village-Fatepur	200